CORE5





A GUIDE FOR PARENTS AND PLAYERS ON THE CITY SC WAY

WHO WE ARE



CITY SC CORE VALUES

COMMUNITY

WE ARE ONE CLUB, UNITED BY OUR VALUES BASED, PURPOSE DRIVEN CULTURE.

NNOVATION

WE EMBRACE CREATIVITY AND NEW IDEAS

TEAM-FIRST

WE ARE STRONGER TOGETHER.

Y"OUR WHY"

BECAUSE WE BELIEVE THERE IS A BETTER WAY TO PLAY, COACH AND PARENT.

CITY SC PHILOSOPHY

WE BELIEVE IN A "PLAYER FIRST" PHILOSOPHY, WHERE INDIVIDUAL PLAYER DEVELOPMENT IS THE FOUNDATION UPON WHICH OUR TEAMS ARE BUILT.

START WITH THE END IN MIND.

THE FOLLOWING ARE KEY QUALITIES THAT WE LOOK TO DEVELOP IN CITY SC PLAYERS:

TECHNICALLY EFFICIENT

- **-LOVE THE BALL**
- **COMFORTABLE ON THE BALL**
- **•GOOD IN 1V1'S**
- •FULL RANGE OF PASSING SKILLS
- **FULL RANGE OF RECEIVING SKILLS**
- **■TWO-FOOTED PLAYER**

SOCCER IQ

- **AUTONOMOUS DECISION MAKER**
- **THINKS FOR THEMSELVES**
- **THINKS FOR OTHERS**
- GOOD VISION
- **PROACTIVE NOT REACTIVE**

PHYSICAL

- •ABC'S-AGILITY, BALANCE, COORDINATION
- ■TAKES NUTRITION & LIFESTYLE SERIOUSLY
- -SPEED
- **ENDURANCE**
- **STRENGTH & POWER**

PSYCHOSOCIAL

- HAS A GROWTH MINDSET
- •ACCOUNTABLE FOR THEIR ACTIONS
- **TEAM PLAYER**
- **ALWAYS READY TO COMPETE**
- RESILIENT



AGE GROUP OBJECTIVES AND TEAM SHAPE

Developing the complete City SC soccer player is a 10-14 year process. There are 5 phases of player development

that a player will go through from

U5-U19.



FUNDAMENTAL

U7 | FORMAT: 4v4

OBJECTIVES

- HAVE FUN
- DEVELOP MOTOR SKILLS
- DEVELOP TECHNIQUE
- BASIC POSITIONAL
 AWARENESS



SHAPE: 1-2-1

FOUNDATION

U8-U10 | FORMAT: 7v7

OBJECTIVES

- HAVE FUN
- **•LEARN TO COMPETE**
- DEVELOP TECHNIQUE / SKILL
- PERFORM SKILL UNDER
 PRESSURE
- BASIC ATTACKING &
 DEFENDING TACTICS 1V1 UP
 TO 3V3



SHAPE: 1-2-3-1 or 1-3-2-1

INTERMEDIATE

U11-U12 | FORMAT: 9v9

OBJECTIVES

- HAVE FUN
- REFINE TECHNIQUE
- PERFORMING SKILL IN
- GAME SITUATIONS
- INDIVIDUAL DECISION
 MAKING IN POSSESSION
- BASIC ATTACKING &
 DEFENDING GROUP TACTICS
 1V1 UP TO 5V5



SHAPE: 1-3-2-3

ADVANCED

U13-U15 | FORMAT: 11v11

OBJECTIVES

- HAVE FUN MASTER TECHNIQUE • IMPROVE DECISION MAKING & UNDERSTANDING OF GROUP TACTICS
- **•STYLE OF PLAY STILL MORE IMPORTANT THAN WINNING**

U16-U19 | FORMAT: 11v11

OBJECTIVES

- TEAM TACTICS ARE THE PRIMARY FOCUS
- •TRAIN TO DEVELOP, PLAY TO WIN



SHAPE: 1-4-3-3

HOW TEAM SHAPE LINKS TO STYLE OF PLAY

- •FOUNDATION FOR BALANCED TEAM SHAPE
- •PROVIDES NATURAL WIDTH, DEPTH, LENGTH
- ENCOURAGES 1V1 ATTACKING & DEFENDING
- •1-3-2-1 DESIGNED TO PROMOTE FORWARD RUNS & 1V1 SITUATIONS
- •1-2-3-1 DESIGNED TO DEVELOP PASSING & MOVEMENT OFF THE BALL
- PROMOTES PLAYING OUT OF THE BACK
- SHAPE MAKES FIELD AS BIG AS POSSIBLE TO CREATE ATTACKING OPTIONS
- •PROMOTES POSSESSION & PLAYING THROUGH THE THIRDS OF THE FIELD
- PROVIDES FRAMEWORK
 FOR BASIC DEFENSIVE
 ORGANIZATION
- DESIGNED TO
 DOMINATE POSSESSION
 ABILITY TO CREATE
- OVERLOADS WHILE MAINTAINING BALANCED DEFENSIVE SHAPE
- ALLOWS FOR PRESSING OPPONENTS HIGH UP THE FIELD

STYLE OF PLAY AND PRINCIPLES

HAVING A CLUB WIDE STYLE OF PLAY DEFINES WHO WE ARE ON THE FIELD AND CREATES UNITY BETWEEN OUR COACHES, PLAYERS AND PARENTS.

AT CITY SC THE PLAYERS LEARN OUR STYLE OF PLAY USING THE 4 PHASES OF THE GAME AS REFERENCE POINTS FOR PRACTICES AND GAMES. THESE 4 PHASES ARE ATTACKING, DEFENDING, TRANSITION TO ATTACKING AND TRANSITION TO DEFENDING. IN EACH PHASE WE HAVE A GENERAL IDEA OF HOW WE WANT THE GAME TO LOOK, ALONG WITH KEY PRINCIPLES WE TEACH TO ACHIEVE OUR STYLE OF PLAY.



PLAYER ROLES AND RESPONSIBILITIES

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SPECIFIC QUALITIES

- GOOD SHOOTING & FINISHING ABILITY
- STRONG 1V1 ATTACKING SKILLS
- CREATIVITY
- CAN HOLD BALL UNDER PRESSURE

ATTACKING INDIVIDUAL TASKS

- SCORE GOALS
- MAKE VARIED RUNS IN BEHIND DEFENSE
- COMBINE WITH #7/11/10/8 TO CREATE CHANCES

DEFENDING INDIVIDUAL TASKS

- RESPONSIBLE FOR TRACKING OPPONENT 4/5
- SET LINE OF CONFRONTATION
- •CUT FIELD IN HALF, DENY SWITCH FROM 4/5
- •TRACK 4/5 WHEN THEY MOVE INTO MIDFIELD

🏗 🝞 WINGERS

SPECIFIC QUALITIES

- STRONG 1V1 ATTACKING SKILLS
- CREATIVITY
- •HIGH ATHLETIC ABILITY TO GET UP & DOWN THE FIELD AT PACE
- GOOD CROSSING & SHOOTING ABILITY

ATTACKING INDIVIDUAL TASKS

- POSITION ON DIFFERENT VERTICAL LINE THAN 2/3
- COMBINE WITH 2/3 TO CREATE & EXPLOIT 2V1 IN WIDE AREAS
- COMBINE WITH 9/10/8 IN FINAL THIRD
- •BEAT OPPONENT 1V1 & DELIVER CROSSES INTO BOX

DEFENDING INDIVIDUAL TASKS

- RESPONSIBLE FOR TRACKING OPPONENT 2/3
- **•DEFEND FROM FRONT TO MAKE PLAY PREDICTABLE**
- ANTICIPATE PASS INTO 2/3 AND PRESS TO DISRUPT / REGAIN BALL
- •TRACK OPPONENT 2/3 WHEN THEY MAKE FORWARD RUNS

6 HOLDING MIDFIELDER

SPECIFIC QUALITIES

- EXCELLENT RECEIVING SKILLS UNDER PRESSURE
- 360 DEGREE VISION
- EXCELLENT DECISION MAKING ABILITY
- RANGE OF PASSING OVER VARYING DISTANCES

ATTACKING INDIVIDUAL TASKS

- •DROP IN BETWEEN 4/5 TO RECEIVE BALL
- •POSITION "SQUARE" OF 2/3 WHEN THEY HAVE BALL
- •PLAY 1 TOUCH UNDER PRESSURE
- BREAK LINES WITH PASSES OR CHANGE POINT OF ATTACK BY SWITCHING PLAY
- SUPPORT UNDERNEATH 8/10

DEFENDING INDIVIDUAL TASKS

- SCREEN PASSES DIRECTLY INTO 9
- POSITION IN BETWEEN 9/10 WHEN DEFENDERS
 HAVE BALL
- READ AND INTERCEPT PASSES PLAYED BETWEEN LINES
- RESPONSIBLE FOR TRACKING OPPONENT 10



1 OUTSIDE DEFENDERS

SPECIFIC QUALITIES

- **EXCELLENT IN 1V1 DUELS**
- ATHLETIC, QUICK, GOOD STAMINA
- CAN RECEIVE IN SPACE AND WITH PRESSURE
- GOOD PASSING AND CROSSING ABILITY

ATTACKING INDIVIDUAL TASKS

- •START HIGH & WIDE TO RECEIVE FROM 1/4/5
- •SUPPORT 7/11 & CREATE 2V1s
- DELIVER CROSSES INTO THE BOX
- •HOLD POSITION WHEN OTHER 2/3
 ATTACKS

DEFENDING INDIVIDUAL TASKS

- •PRIMARILY RESPONSIBLE FOR OPPONENT 7/11
- •DISRUPT / WIN PASSES PLAYED INTO 7/11
- •SEE THE BALL & THE OPPONENT
- •COVER 4/5 WHEN BALL IS ON OPPOSITE SIDE

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SPECIFIC QUALITIES

- •GOOD DISTRIBUTION WITH HANDS / FEET
- QUICK REACTIONS
- SHOT STOPPING & HANDLING
- EXCELLENT COMMUNICATION SKILLS
- BRAVE

ATTACKING INDIVIDUAL TASKS

- •BEGIN ATTACKS AS FIRST ATTACKER
- PROVIDE SUPPORT FOR BACK-PASSES
- **•SWITCH THE POINT OF ATTACK**
- RECOGNIZE COUNTER ATTACK OPPORTUNITIES

DEFENDING INDIVIDUAL TASKS

- COMMUNICATE DEFENDING PRINCIPLES
- INTERCEPT PASSES PLAYED BEHIND DEFENSE
- •SAVE SHOTS, DEFLECT CROSSES, STOP GOALS
- **ORGANIZE TEAM DEFENDING SET PIECES**

18 10 ATTACKING MIDFIELDERS

SPECIFIC QUALITIES

- CONFIDENT RECEIVING UNDER PRESSURE
- 360 DEGREE VISION
- EXCELLENT DECISION MAKING IN / OUT OF POSSESSION
- •PLAY KEY PASSES TO CREATE CHANCES

ATTACKING INDIVIDUAL TASKS

- •FIND SPACE BETWEEN OPPONENT LINES TO RECEIVE PASSES THROUGH GAPS
- •COMBINE WITH 9/11/7 WHEN BALL GOES FORWARD
- •FORM TRIANGLES WITH 2/3 & 7/11
- •FORM TOP OF DIAMOND BETWEEN 5/3/6 OR 4/2/6 WHEN 4/5 HAS BALL

DEFENDING INDIVIDUAL TASKS

- ANTICIPATE DISRUPT / INTERCEPT PASSES INTO OPPONENT 8/6
- RESPONSIBLE FOR TRACKING OPPONENT 6/8
- RECOVER GOALSIDE IN TRANSITION TO DEFEND
- COME BACK TO DEFEND SET PIECES

14 15 CENTRAL DEFENDERS

SPECIFIC QUALITIES

- STRONG IN 1V1 GROUND AND AERIAL DUELS
- PHYSICALLY STRONG, QUICK AND BRAVE
 ANTICIPATE OPPONENT ACTION
- •READ GAME, ANTICIPATE OPPONENT ACTIONS
- •PLAY SHORT / LONG PASSES WITH BOTH FEET
- LEADERSHIP AND COMMUNICATION SKILLS

ATTACKING INDIVIDUAL TASKS

- SPLIT TO RECEIVE BALL FROM GK
- PHYSICALLY STRONG AND BRAVE
- PROVIDE DEPTH TO RECEIVE NEGATIVE PASSES
- •PLAY BACK TO GK WHEN FACING OWN GOAL UNDER PRESSURE
- •BREAK OPPONENT FIRST LINE OF PRESSURE WITH PASS OR DRIBBLE

DEFENDING INDIVIDUAL TASKS

- •ORGANIZE DEFENSE, WHEN TO DROP, HOLD, SLIDE, STEP OR PUSH OUT
- READ AND INTERCEPT PASSES
- RESPONSIBLE FOR TRACKING OPPONENT 9
- BODY POSITION TO SEE THE BALL & OPPONENT

THE RIGHT PEOPLE, TEACHING THE RIGHT THINGS, THE RIGHT WAY

OUR CLUB PLAYER DEVELOPMENT CURRICULUM IS AN AGE-SPECIFIC, 40 WEEK COMPREHENSIVE TRAINING PROGRAM, DESIGNED TO DEVELOP INDIVIDUAL KEY QUALITIES, AND TEACH THE CITY SC STYLE OF PLAY.

EVERY PLAYER AND TEAM IN THE AGE-GROUP FOLLOWS THE SAME TRAINING PLAN, ALLOWING EACH PLAYER TO RECEIVE THE SAME INSTRUCTION IN AN ENVIRONMENT RELATIVE TO THEIR SKILL LEVEL. IT MEETS EACH CHILD EXACTLY WHERE THEY ARE ON THE DEVELOPMENT PATHWAY.

HOW WE

HAVING ALL COACHES WORKING FROM THE SAME COACHING CURRICULUM ALLOWS FOR SEAMLESS INTEGRATION AND TRANSITION OF PLAYERS WHEN MOVING BETWEEN TEAMS WITHIN THE CLUB, OR WHEN A NEW COACH TAKES OVER A TEAM. BY USING CONSISTENT SOCCER TERMINOLOGY AND LANGUAGE TO DEVELOP OUR PLAYING PRINCIPLES, THE LEARNING PROCESS BECOMES MORE CLEAR FOR THE PLAYERS.



COACHES

Having the right coaches to inspire, educate and develop young men and women is a key component of the player development process. We strive to have the best coaches available working with our players on the field. We expect City SC coaches to be:

Knowledgeable about the game Dynamic - able to inspire players Patient - knowing that there are no shortcuts in player development Committed to players & the City SC way Honest with players, parents & fellow coaches

A Mentor to players & fellow coaches Organized in planning, delivery & evaluation

Professional in all they say & do A Teacher - recognizing it is about the kids Motivated to self evaluate & continuously improve

CONTENT

Organizing the curriculum to achieve the club style of play is the science behind what we do. Here is a sample structure for a team in the Intermediate phase (breakdown is adjusted depending on the development phase of the team):

40 week program Four 10 week cycles 20 practices per cycle:

- •9 Attacking sessions
- 3 Defending sessions
- •2 transition to attack sessions
- 2 transition to defend sessions
- 2 Position Specific Training (PST) sessions
- •2 Coaches Choice sessions

Each training session consists of four stages, which are linked to achieving the key individual qualities and our team style of play. Each session begins with a warm up focusing on technique and decision making, before the players work on the topic of the day, building up into replicating game scenarios by the end of the session.

METHOLOGY

At City SC we believe that a balanced coaching style is the key to producing technically excellent players who are autonomous decision makers.

Both "Direct" and "Guided
Discovery" style coaching are key
components of the learning process
for youth players. All players must
understand the general framework
of our style of play, so a direct
coaching style is necessary to teach
some general components. Within
this framework, players are
expected to make their own
decisions, and solve problems using
their "soccer iq." To achieve THIS,
our coaches use a guided discovery
teaching style to create a player
centered learning environment.

HOW WE SUPPORT OUR PLAYERS

- AGE SPECIFIC CURRICULUM
- SKILLS VIDEOS AND CHALLENGES
- ■FORMAL PLAYER EVALUATIONS
- POSITION SPECIFIC TRAINING
- ■PRE SEASON TEAM TRAINING CAMPS
- STREET SOCCER, SKILLS CLINICS, FITNESS TRAINING
- ■PLAYER PATHWAY
- •OPPORTUNITIES TO TRAIN WITH OTHER CITY SC TEAMS
- VIDEO ANALYSIS AND LIVE STREAMING (SELECT TEAMS)
- DEDICATED BOYS & GIRLS COLLEGE LIAISONS
- SCOUTING ZONE COLLEGE RECRUITMENT

ACCOUNTS FOR OLDERS



HOW WE SUPPORT OUR PARENTS

- ■INFORMATIVE WEBSITE
- **■SOCIAL MEDIA PLATFORMS**
- MONTHLY NEWSLETTER
- REGULAR E-BLASTS AND CLUB COMMUNICATIONS
- ADMINISTRATIVE STAFF
- **■PARENT HANDBOOK**

HOW WE SUPPORT OUR COACHES

- YEAR ROUND COACHING EDUCATION PROGRAM
- ANNUAL COACH EDUCATION DAY
- •FULLY FUNCTIONING CLUB CURRICULUM IN PLACE
- SUPPORT FROM DIRECTORS OF COACHING
- SUPPORT FROM CLUB TO ADVANCE ON THE LICENSING PATHWAY
- COACHES CORNER ONLINE RESOURCE
- HOST TEAM BONDING SOCIALS

HOW WE SUPPORT OUR COMMUNITY

- ANNUAL GIVING BACK FUNDRAISING FRIENDLIES
- CHAMPION VARIOUS CAUSES YEAR ROUND
- SUPPORT SCHOOL PROGRAMS
- FINANCIAL AID
- VOLUNTEER OPPORTUNITIES FOR STUDENTS
- GEAR AND CLOTHING COLLECTION & REDISTRIBUTION TO UNDERPRIVILEGED COMMUNITIES
- ANNUAL SUPPORT OF "KICK WITH NICK" 8-WEEK SOCCER PROGRAM FOR AUTISTIC CHILDREN
- CLUB AMBASSADOR PROGRAM OUTREACH AND SUPPORT OF COMMUNITY EVENTS.

